It was a fine usual monsoon morning with not a speck of blue sky to be seen overhead. Volunteers of Partnership in Education (PiE) were asked to assemble at the ground of St. Xavier's College, Maitighar before nine, from where they would be driven to Nepal Don Bosco School, Lubhu, Lalitpur.

At 9 am sharp, a group of ninety students, led by Father Jomon Jose S.J., a tall man with lots of tales to tell, and Shailendra Sah, the event coordinator took them to the school at Lubhu.

Now, one of the features of the college is, that no matter what the function is, there is always a bit of mixture of fun, and some sort of "anti-monotonous task" to do. And when Father Jomon leads the event, it is par excellence. Well, it was Lubhu where they were headed. At quarter to 10, all of the students were safely dropped in the premises of the huge school with a kid or two running hither and thither on the grounds.





There, a cup of warm tea and samosas, a perfect snack on a cloudy day waited us! Inside the huge school, on the ground floor was the dance hall, where the students settled and waited for the meeting to begin. According to Fr. Jomon, there were only three objectives for the day: get to know oneself, get to know one another and get to know PiE and all through fun activities. What more could be done to enhance this wonderful program.

PiE was established in 2004 at the premises of St. Xavier's College to bring a stir of positive changes in the lives of under-privileged, poor children living in slums and leading a very tough life. Since the last decade, every morning little and big students studying in schools come to St. Xavier's College and maybe it is the only time in the whole day, they get to study in peace. These little buds of hopes rarely get heard outside.

Mohan Dai. the PiE some of these kids even with people on the streets and hearing all these about the feeling in all of our hearts, these privileges, and also a wanted more

share

So, PiE has been bringing since the last twelve years. Many children's lives have changed, merely because of the two hours given to them

every morning. The but, the last twenty minutes recreational and creative movies, playing games and that they will excitedly be following days. And classes where s/he gets to they like doing. For instance, opportunity to learn the sketching, and drawing.



coordinator (2015) shared how 'begged' to have a rupee or two how harsh their lives are. After children, there was one common how lucky we were to have got all feeling of shame that we still everything.

smiles in these children's faces

volunteers not only teach them of the classes are spent doing activities like watching short sharing jokes among others, so coming to the classes Saturdays, the children have ECA learn about the extra activities enthusiast an art has the basic nuances of art like painting,

After this solemn discussion of PiE, the volunteers were taken for lunch at the canteen. They were instructed to go later, for what Father Jomon called, an adventure walk. The rules were as simple as they could have been. The volunteers were divided into many groups and were asked to observe the nature of Lubhu. They were to report what they learnt from the fields (getting dirty in mud), farmers, crops, streams, and EVERYTHING that could help them contribute to PiE. Father told us that this was a scientific technique that organizations followed in order to learn how nature worked in coordination and how they could follow suit. So, we too, were asked to take a tip or two from nature which could be used in the process of teaching the students of PiE which was really very interesting; and it worked!





Thus, ended the really tiresome, exciting day with a dance party and one more cup of tea.

Zenith Shah, AS D