

Stage 1

The research students will individually meet with the research advisors one hour every week.

The research students will spend two hours every day in doing research for the next 6-7 months.

Every research student will meet with the respective research advisor and get five key words related to their project.

Based on the key words, every research student will browse the net and create a soft copy of 120 titles with the names of the journals and the authors of the last ten years.

Stage 2

Each research student will submit a soft copy of the 120 titles along with the names of the journal and authors to the respective advisor; and he/she with the help of the advisor, will identify 40 papers for further studies.

Stage 3

The research student will download the soft copy of the 40 identified papers and will read, take notes, paraphrase, write down the reference for every thought/idea that is taken from these papers. The student will avoid quoting from the papers and copying the ideas as they are.

Stage 4

The student will write an Introduction, provide a background to the project, and lay out the aims and objectives of the research. Here the language used will be non-technical so that a person unfamiliar with the subject area of the research should also be able to understand.

Stage 5

The student will design and make clear the methodology that he or she has used for research.

Stage 6

The student will read and discuss and meet with the supervisor perseveringly and systematically until the student moves from objectives and ideas to formulating and constructing a new thought. This stage can also include reviewing original works of the authors.

Stage 7

The student will analyze his/her findings – the new construct - with substantive arguments. He/ she will discuss theories in order to agree with them or to refute them.

Stage 8

It is the time for in-depth discussion on the new finding. Has the student achieved the goal and objective of his/her research? What are its implications?

Stage 9

The student will discuss where this new knowledge can lead us to and avenues for further research and study.

Stage 10

The student will make a list of the references used in his or her work.

Final Act

The student will make three copies of the mini-thesis (soft copy in pdf format and hard copy). One must be given to the institution, one must be given to the advisor and one is for personal possession.

When a student submits the mini-thesis, an acknowledgement certificate, a trophy and a medal will be awarded in a formal ceremony including their parents.

Writing and submission of the mini-thesis is culmination and reward of the program for the students.